

DEBATE CLUB





AUGUST 2024

GRADE IX TO X

Dear Parents,

Greetings from SAN ACADEMY!

We at SAN Academy, create a welcoming and exciting learning environment by developing the attitude and skills that support healthy and fulfilled life with the confidence for lifetime of learning. We support personal development, social responsibility, sense of self-worth and promote a "can do " attitude and inspire each to achieve their best.

ENFANTS

ENFANTS is a club which aims to keep the children updated on all the activities planned for the month ahead. We provide different activities for our students to equip them with holistic education by balancing academics with extracurricular activities and to develop social skills. School clubs let students discover the value of unity, let the students learn from their peers, let the students learn to respect another person's viewpoint. School clubs provide plenty of opportunities for students to take on leadership roles and show off their talents through club activities.

SUGGESTIONS

As parents, if you have any

feedback or queries, do feel free to drop in your suggestions at santam@sanacademy.edu.in. Listening to your feedback makes us feel more involved as a part of the value addition process.

Ms. R. Archana, Managing Director.









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WHY DEBATE CLUB?

Debate clubs foster critical thinking by analyzing arguments and evidence from various perspectives. Participants learn to evaluate information critically, identify logical fallacies, and construct well-reasoned arguments.

WHY DEBATE CLUB ISIMPORTANT?

Debate clubs provide a unique and stimulating platform for honing essential skills that are highly valued in the workplace. From enhancing communication abilities and critical thinking prowess to building confidence and fostering leadership qualities, the benefits of debate club membership are farreaching.

What is the main purpose of a Debate?

The primary goal of a debate is for students to generate effective critical thinking into primary issues in the given topic.

Why is the Debate Club good?

You will learn to organize your ideas and structure the arguments of your speech to make them more understandable and convincing. You will increase your ability to synthesize. You will practice active listening and learn to analyze the position of others with respect and

empathy.



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DAY 1:WEDNESDAY 7.8.2024 INTRODUCTION TO DEBATE CLUB:

Introduction to joining the Debate Club

Establishing a Debate club can be achieved in two primary ways. The first approach involves identifying potential debaters and inviting them to attend club meetings. Teachers play a vital role in this process by identifying students who demonstrate the skills and aptitude for debating, such as critical thinking, public speaking, and argumentation. Once identified, these students can be encouraged to join the club and participate in practice debates to hone their skills. The second method involves organizing an initial interest meeting open to all students, where the benefits of participating in a debate club are explained. This inclusive approach allows students who may not have previously considered debating to discover their potential and interest in the activity. Both methods can be effective in building a dynamic, enthusiastic, and skilled debate club that fosters a spirit of intellectual challenge and camaraderie.

It is a Group activity. Students will be divide into groups. Each group will consist of 4 to 5 students.







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DAY 2 &3:WEDNESDAY 14.8.2024 & 21.8.24

The students can choose any topics like

- 1. Social Media: Blessing or Curse?
- 2. Should School Uniforms be Mandatory?
- 3. Climate Change: Individual Responsibility vs. Government Action
- 4. Gun Control: Stricter Laws or Second Amendment Rights?
- 5. Standardized Testing: Effective or Outdated?
- 6. Freedom of Speech: Limitations or Unrestricted?
- 7. Veganism: Ethical Choice or Personal Preference?
- 8. Minimum Wage: Increase or Market-Driven?
- 9. Immigration Policy: Open Borders or Border Control?
- 10. Artificial Intelligence: Beneficial or Threatening? etc., and discuss with their teacher and take a notes.









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INTRA COMPETITION

28.8.24 WEDNESDAY

Judges in a debate club competition typically evaluate debaters based on the following criteria:

- 1. Reasoning and Evidence: The ability to construct a logical and well-supported argument, using credible sources and data to reinforce their points.
- 2. Listening and Response: The ability to understand and address the opposing team's arguments, responding effectively to their points and counterpoints.
- 3. Expression and Delivery: The ability to clearly and confidently present their arguments, using appropriate body language, tone, and pace.
- 4. Anticipation of Opponents: The ability to anticipate and prepare for the opposing team's arguments, demonstrating a deep understanding of the topic and the opposing team's potential strategies.







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INTRA COMPETITION 28.8.24 WEDNESDAY

Each group of students, or debate team, can start their debate by presenting their arguments.

Here's a general outline of how a debate might structure their points:

- 1. Opening speech: Introduce the topic, explain their side's position, and outline their main points.
- 2. Main points: Present their key arguments, using evidence and examples to support their claims.
- 3. Refutation: Address the opposing team's points and refute them with counterarguments.
- 4. Conclusion: Summarize their main points and reiterate their position.

The evaluation criteria for the DEBATE club:

The PERFORMANCES will be evaluated according to the following criteria, Creativity, Originality, theme, clarity



